School-wide STOIC Checklist

School: _____   Date: ____ / ____ / ____

Common Area: _____   Time: ____ : ____ - ____ : ____

Variables	Questions	Y	N	NA	Comments
Structure/ Organize the setting for success	1. Is the common area arranged so that supervisors can get from any part of the common area to any other part of the common area relatively efficiently? 2. Can students access any materials they need efficiently (i.e. food in the cafeteria, lockers in the hallway)? 3. Is there adequate time for students to use the common area (i.e. adequate time to receive lunch, adequate time to pass in the hallway)? 4. Are expectations for the common area clear and posted?				
Teach students how to behave responsibly in the common area	1. Have lessons on expectations been created and explicitly taught for the common area? 2. Is teaching and re-teaching provided as needed?				
Observe student behavior (supervise!)	1. Are there an adequate number of supervisors present in the common area? 2. Do supervisors model friendly, respectful behavior while monitoring the common area? 3. Is data collected periodically to make judgments about what is going well and what needs to be improved?				
Interact positively with students	1. Do supervisors interact with every student in a welcoming manner (i.e. saying hello, using students' names, talking to students at every opportunity)? 2. Do supervisors provide age-appropriate, effective positive feedback? 3. Do supervisors strive to interact more frequently with every student when s/he is engaged in positive behavior than when s/he is engaged in negative behavior?				
Correct irresponsible behavior fluently	1. Do supervisors correct consistently? 2. Do supervisors correct calmly? 3. Do supervisors correct immediately? 4. Do supervisors keep corrections brief? 5. Do supervisors correct respectfully? 6. Do supervisors have a menu of responses that can be applied to a variety of infractions?				