

What is a Multi-Tiered System of Supports?

A Multi-Tiered System of Supports (MTSS) is a *comprehensive* framework for instruction, assessment, intervention, and problem-solving in schools. It is a way of organizing education to ensure that every student gets the instruction and intervention they need to succeed.

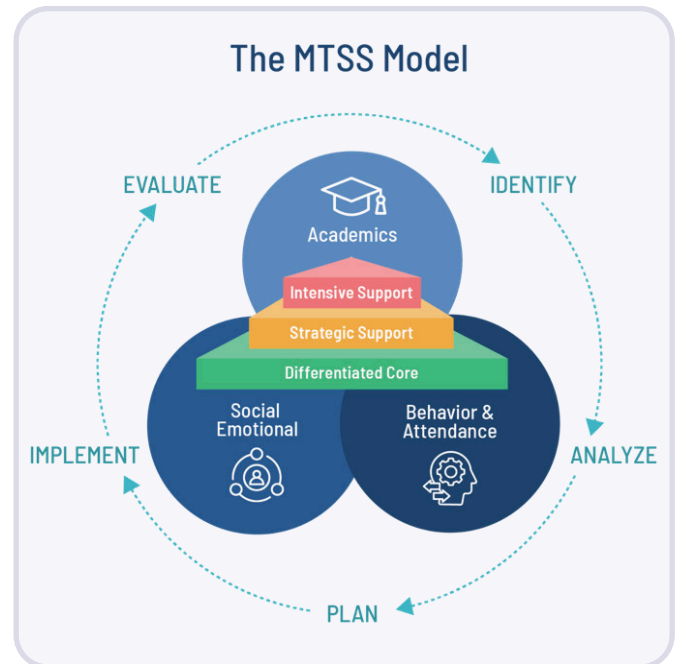


A Full Picture of Student Needs

MTSS brings together information about:

- Academics
- Behavior & Attendance
- Social Emotional Skills

MTSS connects data across areas so that problem-solving takes into account the full picture of what is happening with each student and why.



Tiered Instruction and Intervention

MTSS builds on strong core classroom instruction, with evidence-based interventions provided for students who need additional support.

- Tier 1: **Core classroom instruction** with sufficient depth, rigor, and differentiation to meet the needs of at least 80% of students without additional intervention
- Tier 2: **Strategic support** to target specific skill deficits with small groups of students
- Tier 3: **Intensive support** for individual students with significant challenges

MTSS organizes classroom instruction and additional supports so that every student gets what they need without overwhelming the system



A Problem-Solving Cycle

MTSS is driven by the intentional use of data to solve problems. Educators work together to:

- ▶ **Identify** needs at the district, campus, grade, and individual student levels
- ▶ **Analyze** the evidence and determine the likely root cause
- ▶ **Plan** an intervention, with details about who, what, when, where, and how
- ▶ **Implement** the plan and monitor progress toward goals
- ▶ **Evaluate** progress and determine what adjustments need to be made

MTSS teams follow an intentional problem-solving process that replaces guesswork with data analysis and coordinated action.