

Every District Needs a Plan

- ➔ In 2028-29, OSPI will require districts to identify SLD using **tiered intervention data** rather than IQ-achievement gap.
- ➔ Student progress must be measured against peers and grade-level expectations after tiered interventions are **implemented with fidelity**.
- ➔ Many districts in Washington are not ready.

The 2028 RTI mandate is closer than it looks.

Branching Minds brings together the data, interventions, and team workflows RTI requires.

Branching Minds closes the gap between where districts are and where they need to be in 2028:

The Challenge for Districts

- ❗ **Intervention fidelity gaps**
Most districts lack systems to track and document interventions consistently
- ❗ **Siloed data**
RTI requires both general and special education teams to interpret progress monitoring data together – a workflow most platforms were not built for.
- ❗ **No clear audit trail**
School psychologists and multi-disciplinary teams need documented evidence of support history and student response to determine eligibility.
- ❗ **Staff capacity and training**
OSPI explicitly calls on districts to build PD plans around MTSS and RTI.

How Branching Minds Helps

- ✅ **Universal screening and tiering**
Import data from your existing tools and automatically tier students for support.
- ✅ **Intervention planning and tracking**
Plans are scaffolded with a curated, research-based intervention library and built-in fidelity checks. Every touchpoint is timestamped and documented.
- ✅ **Visual Rate of Improvement (ROI)**
Student-level ROI is visible alongside peer benchmarks – exactly what teams need for RTI-based SLD determinations.
- ✅ **Collaborative meeting tools**
Built-in meeting tools bring gen ed and sped staff together around shared data – the RTI model in practice.



What This Means for Your Team

For Superintendents & Cabinets

Improve outcomes, cut costs, and ensure compliance

- ★ Reduce unnecessary evaluation referrals and over identification
- ★ Make the case for braiding IDEA, Title I, and ESSER funds to support RTI/MTSS
- ★ Protect your district with audit-ready documentation

For SPED Directors

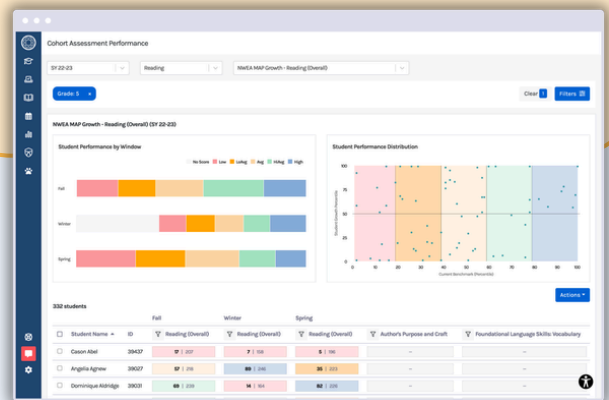
The infrastructure RTI actually requires

- ★ Data is organized by tier, intervention, and student – ready for eligibility conversations
- ★ The **Cohort Assessment Performance Report** surfaces students with needs in comparison to peers, along with group intervention planning tools
- ★ School psychologists get documented intervention history without chasing down teachers or folders

“Prior to Branching Minds we recommended students for evaluation when we knew something was wrong but didn’t know what to do. Many weren’t qualifying. Today, nearly 100% qualify.”



Angela Plugge
Director of Learning at Waverly SD, NE



The Cohort Assessment Performance Report identifies trends across your system along with specific student needs.

Recommended District Readiness Timeline

- 1 Now – EOY 2026**
Assess MTSS infrastructure; identify intervention data gaps
- 2 2026–2027**
Implement MTSS handbook and software; train gen ed + sped staff
- 3 2027–2028**
Pilot RTI-based SLD evaluations; refine with multi-disciplinary teams
- 4 2028–2029**
Full compliance – RTI required for all SLD determinations

Schedule a conversation!



See How Branching Minds Can Help You Prepare for 2028

Identify where the gaps are for your district and what it would take to be ready before the mandate takes effect.