

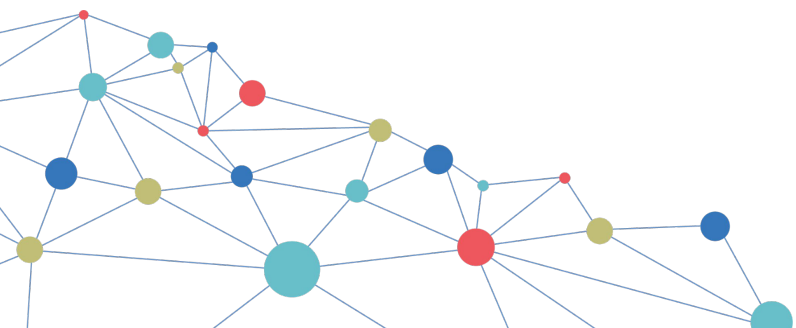
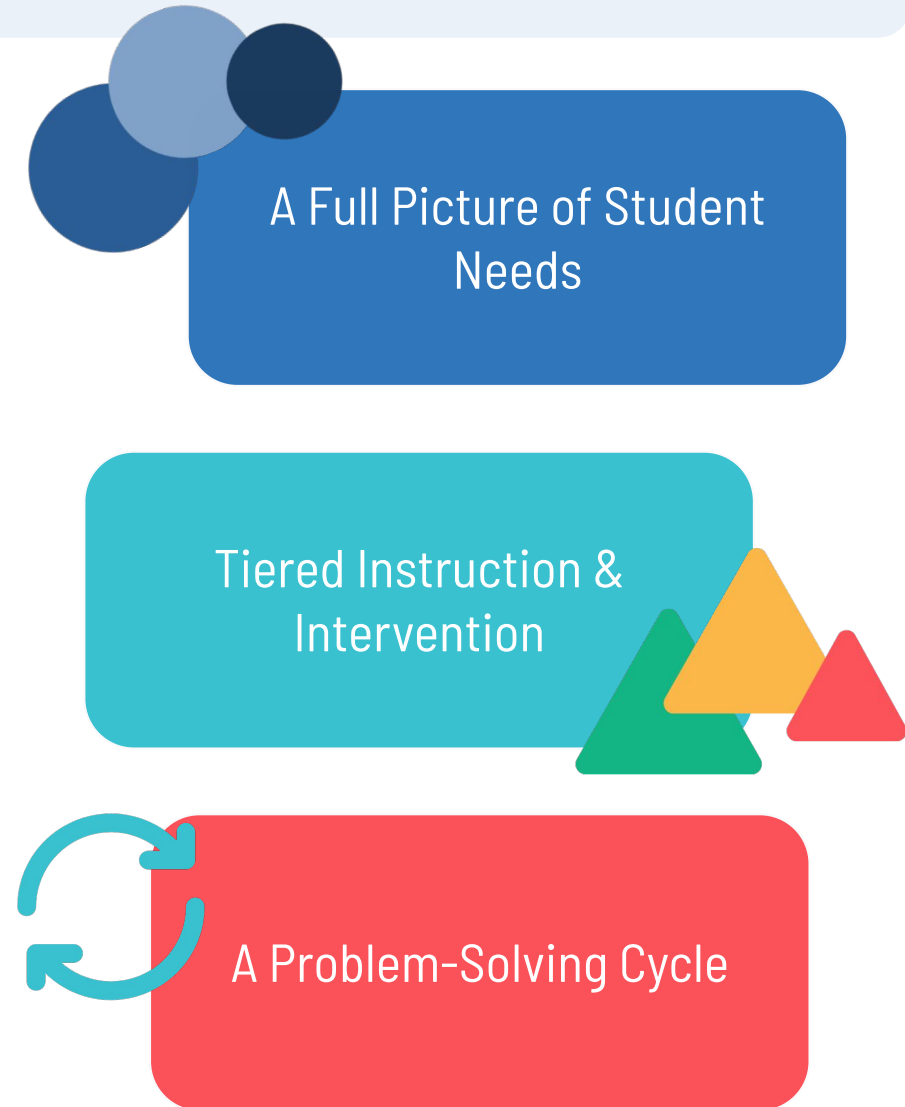
Make your own copy:
<https://hubs.la/Q04p56g30>

MTSS at [Your Campus Here]

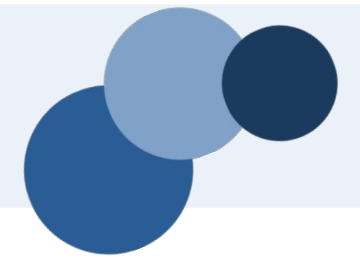
What is MTSS?

A Multi-Tiered System of Supports is a comprehensive framework for instruction, assessment, intervention, and problem-solving.

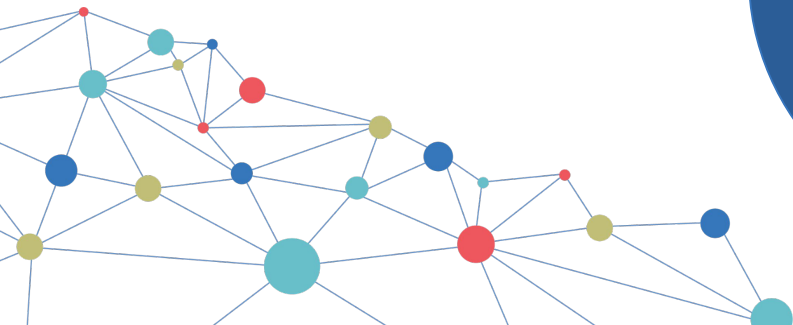
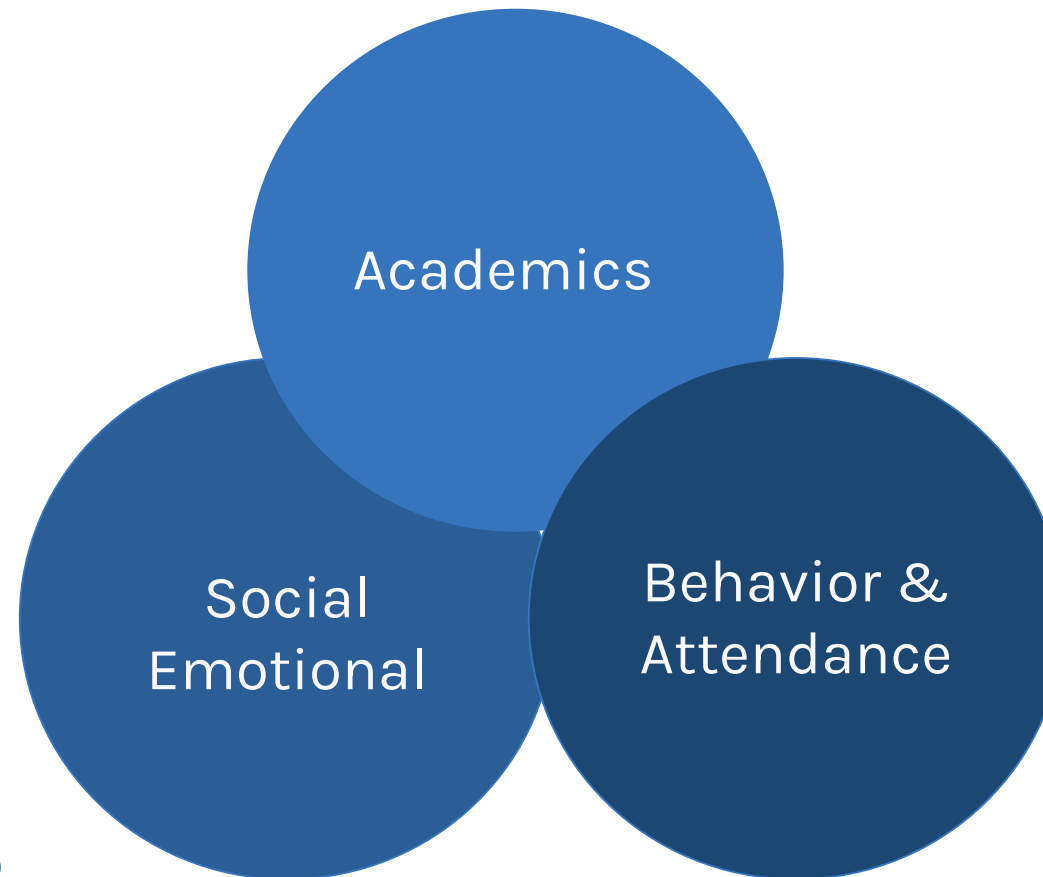
It's how we organize education so every student gets the instruction and intervention they need to succeed.



A Full Picture of Student Needs



MTSS connects data across all areas of student development, so problem-solving accounts for the whole student – not just one data point.



Tiered Instruction & Intervention



MTSS builds on strong core instruction, with evidence-based intervention layered in for students who need more.

Tier 3: Intensive, individualized support for students with significant needs.

Tier 2: Strategic support targeting specific skill gaps, in small groups.

Tier 1: Core classroom instruction with enough depth, rigor, and differentiation to meet the needs of at least 80% of students without additional intervention.



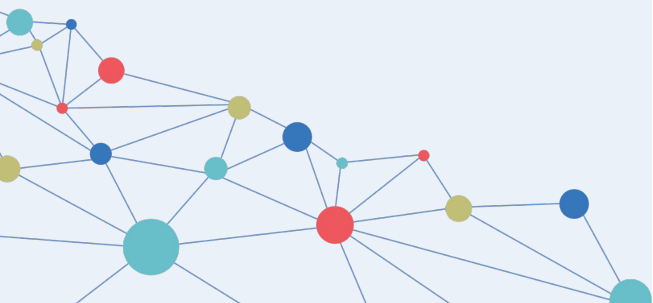
Universal Screening: How We Know Who Needs What

All
students, a
few times a
year

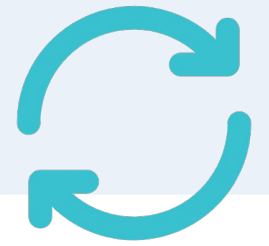
Data, not
guesswork

A starting
point, not a
label

*[Edit for your team, include your universal screening tools
and dates]*

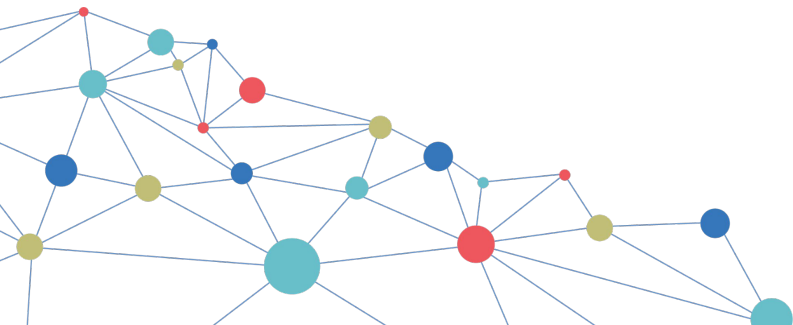
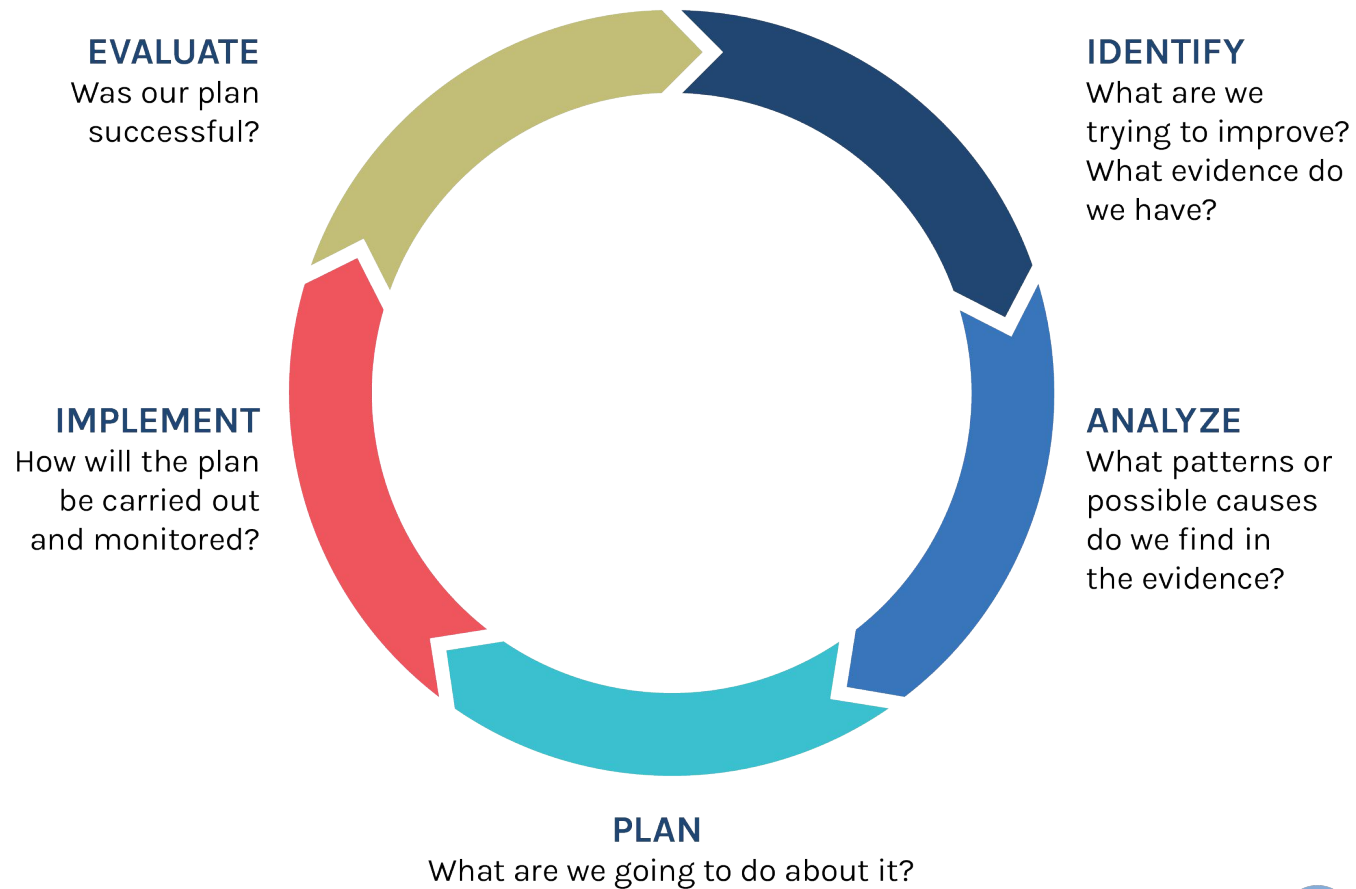


A Problem- Solving Cycle

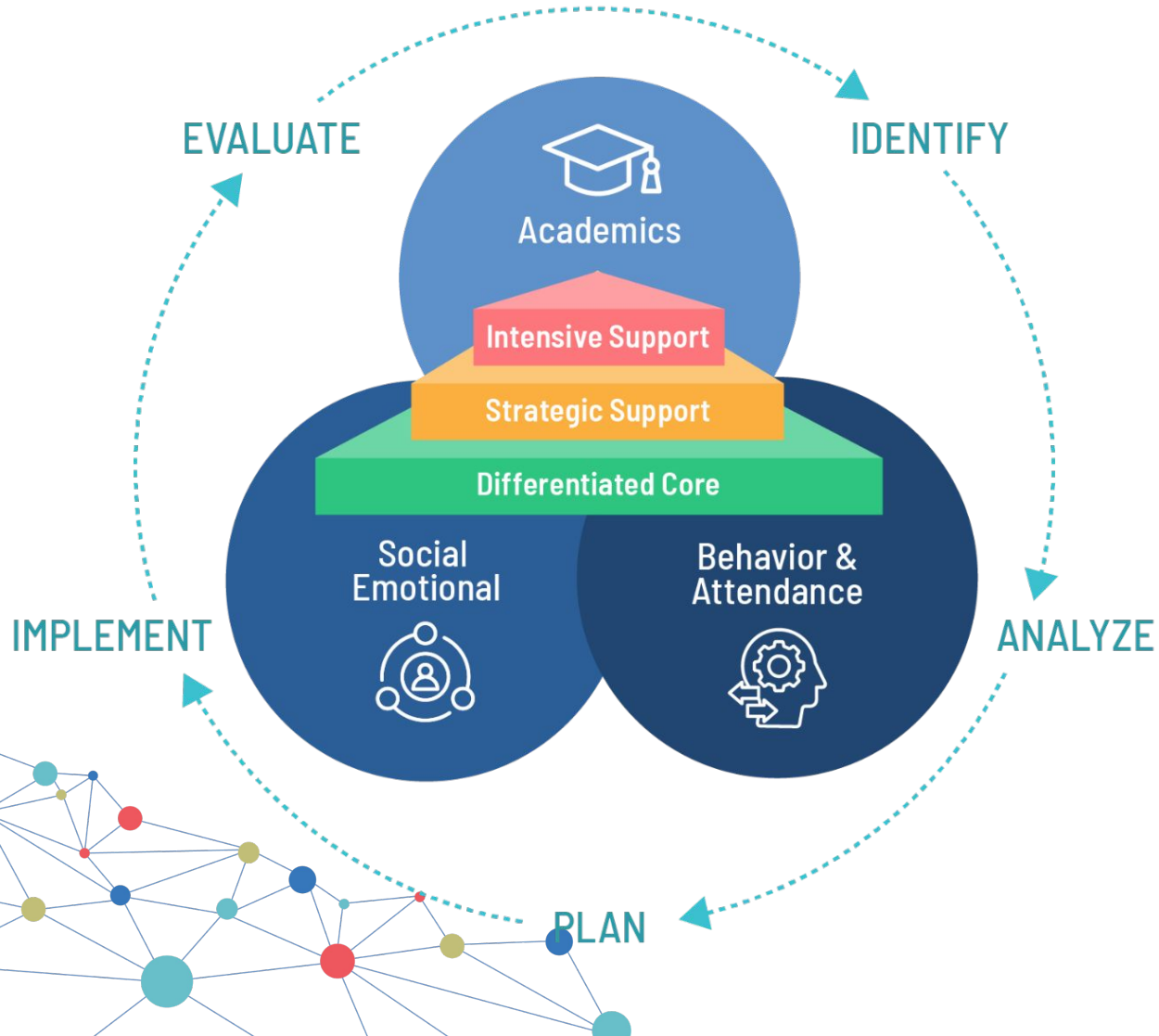


Our teams
replace
guesswork with
data and
coordinated
action.

MTSS Problem-Solving Cycle



Putting it all together



MTSS helps us answer these questions:

- Who needs help and why?
- What help will we provide?
- Is the help actually working?
- When should we adjust the plan?



Getting Started: Our MTSS Handbook

What this looks like at our campus

MTSS Teams

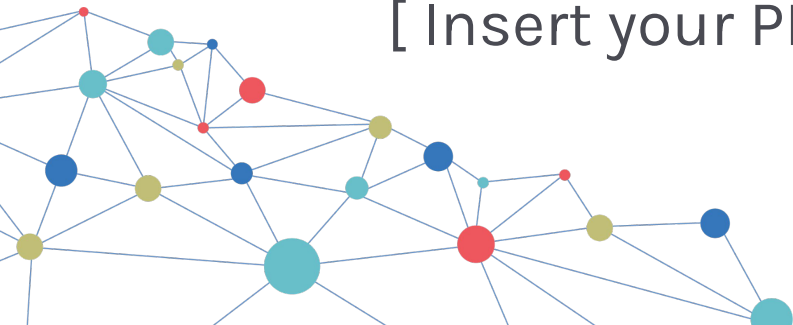
	Goal	Timing	Participants
DISTRICT LEVEL	To evaluate and strengthen the district-wide infrastructure needed to implement and sustain MTSS effectively	3X per year (BOY, MOY, EOY) after benchmark/ universal screeners are completed.	District MTSS Team, with representation from campus and classroom level staff.
SCHOOL LEVEL	To evaluate school-wide MTSS implementation and effectiveness	3X per year (BOY, MOY, EOY) after benchmark/ universal screeners are completed.	Principal, data specialists such as AP or counselor, student service/ instructional service representative, Special Education representative/ teacher, grade-level representative (large schools) OR general education teacher representative (small schools)
GRADE/ CONTENT LEVEL	To monitor the progress of students in need of Tier 2 support, and to look for trends in support needs at the system, teacher, or student level.	1 planning period a month	All teachers and specialists who are working with students receiving Tier 2 support in that grade or content area
INDIVIDUAL STUDENT SUPPORT MEETING	To problem-solve for students not making sufficient progress, and to create/revise intervention plans.	Weekly or bi- weekly ½ or full day meetings (depending on the size of the Tier 3 support population)	MTSS lead, administrator, school psychologist, Intervention specialist(s), teachers of the student being discussed



What to Expect From Your Leadership Team This Year

- Professional development to discuss MTSS and how to implement it throughout the year — you are not alone!
- Regular check-ins through quick surveys to see how MTSS is going — your opinion matters!
- A handbook, dedicated collaboration time, reliable assessments, and research-based interventions to use.

[Insert your PD plan or schedule for the year here]



Where do I go with questions about MTSS?

[Campus MTSS Coordinator info here]

Want to Go Deeper?

Here's Where to Start.

- [MTSS Glossary of Key Terms](#)
- [The Ultimate Guide to MTSS](#)



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