

2025 MTSS Summit Session Schedule



Wednesday, December 3



Opening Keynote 11am-12pm ET

Dr. Christina Cipriano, Associate Professor, Yale Child Study Center

District Implementation Track:

Embedding MTSS in Your District's Continuous Improvement Cycle

Dr. Brian Gaunt, VP of Learning Engineering, Branching Minds & Dr. Steve Rappleyea, Sr. Consultant and Former Asst. Superintendent, NY

The Data We Didn't Know We Needed: Integrating SEL and MTSS

Jess Plaza, Director of MTSS and SEL, Evanston-Skokie District 65, IL

Creating a Behavior Intervention Plan that You Can "Wow" Your Friends with on Monday Morning

Matt McNiff, Ph.D., Behavior Consultant, Educational Service Unit #5, NE

Session Block 1 12:151:15pm ET

Blueprint for Impact: Designing a Whole Child Data Culture

Donna Biggs, Director of Teaching and Learning & Chelsea Bramfeld, Student Support Services Coordinator

Duneland School Corporation, IN

MTSS Is a Team Sport: How a Shared Leadership Structure Drives Systemwide Success

Maria Kolbe, Director of Multi-Tiered Systems of Support (MTSS), Newton Public Schools, MA

Middle School MTSS That Works: How We Built It, Broke It, and Built It Stronger

Jenny Chan-Remka, Principal & Meghan Murray, Special Educator Blackstone-Millville Regional School District, MA

Math Support That Adds Up: 4 Keys to Success

Lisa Fik, Consultant, Branching Minds

From Compliance to Culture: Making MTSS the Backbone of Instructional Leadership

Makiri Pugh, Managing Director of Teaching Learning & Innovation
Maya Angelou Public Charter Network, VA



Wednesday, December 3



Lunch Break 1:15-1:45pm ET

District Implementation Track:

Using Fidelity Data to Guide Systemwide MTSS Implementation

Ashlie Cox, Sr. Customer Success Manager, Branching Minds, Dr. Leanna Mullen, Student Data Coordinator & Lily Moss, Assistant Superintendent, Egg Harbor Township School District, NJ

From Punishment to Progress: Integrating Academic and Behavioral Supports

Torrin Johnson, Executive Director of MTSS, Merced Union High School District, CA

Shorter, Smarter, Stronger: Reimagining Support Plans to Maximize MTSS Impact

Essie Sutton, Director of Learning Science, Branching Minds

Session Block 2 1:452:45pm ET

Inside The AIS Egypt MTSS Journey: Co-Teaching, Data, and a Culture of Support

Dr Richard Tapajna, Principal, American International School, Egypt

Teacher Leadership within the MTSS Structure

Hailee Bentley, Instructional Guide, Nevada Middle School - Nevada Community School District, IA

Tiers Without Tears: Designing Tier 2 Literacy Small Groups That Spark Growth and Joy!

Dr. Carpia Naylor, Literacy Project Manager, Marian University - Center for Vibrant Schools, IN

No Block? No Problem: Creating Space for Secondary Interventions

Kristin Reffert, MTSS Instructional Coach, Medina City Schools, OH

Panel Discussion 3-4pm ET

MTSS Innovation with Intention

Dr. Barbara Jenkins



Thursday, December 4



Day Two Keynote 11-11:45am ET

Angie Plugge, Director of Learning, Waverly School District 145, NE

District Implementation Track:

Change Management for MTSS: Systems-Level Innovation That Lasts

Jenna Davies, Customer Success Manager, Branching Minds & Dr. Rhonda Hawkins, District MTSS Coordinator, Hempstead ISD, TX

Leading with Purpose through Tier 2 Positive Behavior Groups: A Systematic Approach to Supporting At-Risk Students

Jennifer Elledge Correll, Assistant Principal, Wilkes County Schools / Central Wilkes Middle School, NC

Counselors as System Builders: Leading Restorative, Data-Driven Support for All Students
Gisela Valenzuela, Dean of Restorative Practices, Arts in Action Charter, CA

Session Block 3 12-1pm ET

15 Minutes to Better MTSS: Tools to Identify Needs and Track Progress With Your Team

Morgan Ray, Assistant Principal of Special Services, KIPP Colorado

Getting Started with Systems Thinking: Building Your MTSS Foundation
Angela Betancur, MTSS Coordinator, Ector County ISD, TX

Seeing Is Believing: Visual Models That Build a Shared Understanding of MTSS

Kelsey Walker, MTSS and Instructional Coach, Taren Hendricks; MTSS coach & Jamie Kistler; MTSS coach
Goshen County School District #1, WY

Walk to Learn, Walk to Results: An Innovative K-2 MTSS Model That Works

Wendy Mathieu, Reading Interventionist, Winnebago Community Unit School District #323, IL

Harnessing AI to Enhance Instruction Delivery and Mathematics Outcomes

Subash Rajaseelan, VP of Product and Learning, Northeastern University, CA

Stronger Together: Uniting PLCs and MTSS to Drive Successful Results

Valerie Parsons, Consultant, Branching Minds

Thursday, December 4



Lunch & Learn

1-1:30pm ET

MTSS Innovation Spotlight with Branching Minds

District Implementation Track:

Creating a Professional Development Plan for MTSS Growth and Sustainability

Christina Solinger, Professional Services Manager, Branching Minds & Dr. Jayne Burton, Director of Professional Learning and MTSS, Boerne ISD, TX

Executive Functions for Every Classroom: Creating Safe and Predictable Learning Environments

Mitch Weathers, Teacher and Founder, Organized Binder, Inc.

"What Could You Have Done Differently?" How Restorative Practices and MTSS Can Enhance School Climate

Melissa Green, Dean of Students, Fairfax County Public Schools, VA

Session Block 4 1:452:45pm ET

Intentional Pathways: Bridging Special Education and MTSS for Holistic Student Support

Jackie Reilly, Customer Success Manager & Ashley Pennell, Senior Customer Success Manager, Branching Minds

Instruction Is the Intervention: Anchoring MTSS in a Strong Tier 1 Core

Stephen Oertle, Assistant Superintendent, Roxana CUSD #1, IL

Leading with Purpose and Impact: The Servant Leadership Model in Schools and Classroom
Scott Webb, Superintendent, Springer Public Schools, OK

Accelerated Learning: Leveraging Small Groups for Big Impacts

Brittney Lewis, Director of Diverse Learners & Ariane Jones-Wells, Executive Master Teacher
Algiers Charter School Association, LA

The Science of Math Fluency: Applying Cognitive Strategies to Tier 2 and Tier 3 Intervention

Sara Naatz, Marketing Director, BlueStreak Math

Closing Keynote

3-4pm ET

Dr. Andrew Shanock, Professor of School Psychology, Yeshiva University